



**MAINE
DEPARTMENT OF EDUCATION**

The federal *No Child Left Behind Act of 2001 (NCLB)* requires all states, school districts, and schools to provide annual report cards to parents and communities that include Maine Comprehensive Assessment System (MeCAS) data disaggregated into subgroups, attendance and graduation rates, status of Adequate Yearly Progress (AYP), and information on “highly qualified” teachers. This report card also displays statewide academic achievement results in grades four and eight on the National Assessment of Educational Progress (NAEP) reading and mathematics assessments, as well as the participation rates for students with disabilities and limited English proficiency on the exam. Maine’s NCLB Report Cards contain the following information:

MeCAS Assessment Data 2009–2010: Assessment data for reading and mathematics are provided for Grades 3–8 and high school. Data is disaggregated to explain performance by subgroups. The MeCAS data is from the tests given in the fall of 2009 (Grade 3–8), spring of 2010 (High School), and spring of 2009 (Alternate Assessment).

Adequate Yearly Progress (AYP): Accountability information is provided for how well districts and schools are progressing toward all students being proficient in reading and mathematics. This system has been established to comply with the accountability provisions of NCLB, which require, among other things, that each school makes AYP toward meeting a national goal of all students being “proficient” in reading and mathematics by the school year 2013–2014.

Qualifications of Teachers: Information about the qualifications of teachers is provided for three areas: 1) the professional qualifications of teachers; 2) the percentage of teachers with emergency or conditional certificates; and 3) the percentage of classes not taught by teachers who are highly qualified in core academic areas such as mathematics, science, social studies, etc. This data is intended to help you understand the backgrounds and preparation of the teachers who are working with your child.

National Assessment of Educational Progress (NAEP): Data from the 2008–2009 NAEP results is displayed, allowing you to evaluate the performance of students in Maine with the performance of students across the nation or in other states. Students take the NAEP in reading and mathematics every two years. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all Maine schools and students.

This NCLB Report Card details how Maine districts and schools are meeting the requirements of the federal NCLB legislation. More information about NCLB can be found at www.maine.gov/education/nclb/index.html or by contacting the NCLB Clearinghouse at 624-6705.



2010-2011 NCLB Report Card

School: Carrabec Community School

SAU: RSU 74 / MSAD 74

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2010-2011 NCLB Report Card



School: Carrabec Community School
SAU: RSU 74 / MSAD 74
Grade: 03



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Group	Reading Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	11	11	100	73	82	65	0	73	27	0	11	0
	2009-2010	17	17	100	76	83	73	6	71	24	0	17	0
Female	2008-2009	8	8	100	88	89	70	0	88	13	0		
	2009-2010	8	8	100		73	76						
Male	2008-2009	3	3	100		75	60						
	2009-2010	9	9	100		92	69						
Caucasian/White	2008-2009	11	11	100	73	82	66	0	73	27	0		
	2009-2010	17	17	100	76	83	74	6	71	24	0		
African American/Black	2008-2009	0	0				42						
	2009-2010	0	0				46						
Hispanic	2008-2009	0	0				51						
	2009-2010	0	0				58						
Asian or Pacific Islander	2008-2009	0	0				66						
	2009-2010	0	0				71						
American Indian or Native Alaskan	2008-2009	0	0				64						
	2009-2010	0	0				66						
Economically Disadvantaged	2008-2009	8	8	100	63	75	53	0	63	38	0		
	2009-2010	12	12	100	75	81	62	8	67	25	0		
Migrant	2008-2009	0	0				67						
	2009-2010	0	0										
Students with Disabilities	2008-2009	2	2	100			36						
	2009-2010	2	2	100			38						
Limited English Proficient	2008-2009	0	0				40						
	2009-2010	0	0				45						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

*Achievement levels were reported in 2009-2010 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

<1 is printed for 2009-2010 data when the percentage rounds to 0.

2010-2011 NCLB Report Card



School: Carrabec Community School
SAU: RSU 74 / MSAD 74
Grade: 04



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Group	Reading Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	15	15	100	33	60	71	0	33	53	13	15	0
	2009-2010	15	15	100	67	85	67	33	33	33	0	15	0
Female	2008-2009	6	6	100	50	68	75	0	50	50	0		
	2009-2010	10	10	100	80	89	71	40	40	20	0		
Male	2008-2009	9	9	100	22	54	67	0	22	56	22		
	2009-2010	5	5	100		81	63						
Caucasian/White	2008-2009	15	15	100	33	60	71	0	33	53	13		
	2009-2010	15	15	100	67	85	68	33	33	33	0		
African American/Black	2008-2009	0	0				53						
	2009-2010	0	0				43						
Hispanic	2008-2009	0	0				66						
	2009-2010	0	0				59						
Asian or Pacific Islander	2008-2009	0	0				71						
	2009-2010	0	0				71						
American Indian or Native Alaskan	2008-2009	0	0				60						
	2009-2010	0	0				64						
Economically Disadvantaged	2008-2009	11	11	100	45	61	60	0	45	45	9		
	2009-2010	11	11	100	55	77	56	27	27	45	0		
Migrant	2008-2009	0	0				67						
	2009-2010	0	0										
Students with Disabilities	2008-2009	5	5	100	40	33	43	0	40	60	0		
	2009-2010	2	2	100			34						
Limited English Proficient	2008-2009	0	0				47						
	2009-2010	0	0				46						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

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2010-2011 NCLB Report Card



School: Carrabec Community School
SAU: RSU 74 / MSAD 74
Grade: 05



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Group	Reading Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	21	21	100	71	75	67	0	71	19	10	21	0
	2009-2010	17	17	100	76	81	72	0	76	24	0	17	0
Female	2008-2009	7	7	100	57	74	70	0	57	29	14		
	2009-2010	7	7	100		91	78						
Male	2008-2009	14	14	100	79	76	64	0	79	14	7		
	2009-2010	10	10	100	70	72	67	0	70	30	0		
Caucasian/White	2008-2009	21	21	100	71	75	67	0	71	19	10		
	2009-2010	17	17	100	76	81	73	0	76	24	0		
African American/Black	2008-2009	0	0				46						
	2009-2010	0	0				57						
Hispanic	2008-2009	0	0				56						
	2009-2010	0	0				70						
Asian or Pacific Islander	2008-2009	0	0				68						
	2009-2010	0	0				73						
American Indian or Native Alaskan	2008-2009	0	0				48						
	2009-2010	0	0				62						
Economically Disadvantaged	2008-2009	16	16	100	63	65	53	0	63	25	13		
	2009-2010	14	14	100	71	72	62	0	71	29	0		
Migrant	2008-2009	0	0				38						
	2009-2010	0	0										
Students with Disabilities	2008-2009	3	3	100		23	31						
	2009-2010	4	4	100		60	36						
Limited English Proficient	2008-2009	0	0				39						
	2009-2010	0	0				49						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

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2010-2011 NCLB Report Card



School: Carrabec Community School
SAU: RSU 74 / MSAD 74
Grade: 06



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Group	Reading Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	59	59	100	54	53	71	3	51	32	14	58	1
	2009-2010	69	69	100	59	58	68	10	49	28	13	67	2
Female	2008-2009	23	23	100	48	48	76	0	48	48	4		
	2009-2010	36	36	100	58	58	74	11	47	28	14		
Male	2008-2009	36	36	100	58	57	66	6	53	22	19		
	2009-2010	33	33	100	61	57	63	9	52	27	12		
Caucasian/White	2008-2009	55	55	100	55	54	71	4	51	33	13		
	2009-2010	65	65	100	58	57	69	11	48	29	12		
African American/Black	2008-2009	0	0				51						
	2009-2010	2	2	100			47						
Hispanic	2008-2009	0	0				60						
	2009-2010	0	0				62						
Asian or Pacific Islander	2008-2009	1	1	100			74						
	2009-2010	1	1	100			70						
American Indian or Native Alaskan	2008-2009	3	3	100			54						
	2009-2010	1	1	100			56						
Economically Disadvantaged	2008-2009	33	33	100	42	42	58	0	42	39	18		
	2009-2010	47	47	100	53	51	56	4	49	32	15		
Migrant	2008-2009	0	0										
	2009-2010	0	0										
Students with Disabilities	2008-2009	14	14	100	29	29	33	0	29	36	36		
	2009-2010	15	15	100	13	12	29	0	13	60	27		
Limited English Proficient	2008-2009	0	0				45						
	2009-2010	0	0				44						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

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School: Carrabec Community School
SAU: RSU 74 / MSAD 74
Grade: 07



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Group	Reading Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	70	69	99	70	70	78	12	58	23	7	68	1
	2009-2010	54	54	100	48	48	69	0	48	41	11	53	1
Female	2008-2009	32	31	97	81	81	84	13	68	13	6		
	2009-2010	20	20	100	50	50	76	0	50	45	5		
Male	2008-2009	38	38	100	61	61	73	11	50	32	8		
	2009-2010	34	34	100	47	47	62	0	47	38	15		
Caucasian/White	2008-2009	68	67	99	69	69	79	12	57	24	7		
	2009-2010	50	50	100	50	50	69	0	50	40	10		
African American/Black	2008-2009	1	1	100			60						
	2009-2010	0	0				53						
Hispanic	2008-2009	0	0				69						
	2009-2010	0	0				60						
Asian or Pacific Islander	2008-2009	0	0				83						
	2009-2010	1	1	100			77						
American Indian or Native Alaskan	2008-2009	1	1	100			64						
	2009-2010	3	3	100			56						
Economically Disadvantaged	2008-2009	39	38	97	61	61	67	8	53	32	8		
	2009-2010	31	31	100	39	39	57	0	39	48	13		
Migrant	2008-2009	0	0				63						
	2009-2010	0	0										
Students with Disabilities	2008-2009	13	13	100	31	31	39	0	31	46	23		
	2009-2010	14	14	100	14	14	28	0	14	57	29		
Limited English Proficient	2008-2009	0	0				47						
	2009-2010	0	0				44						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

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2010-2011 NCLB Report Card



School: Carrabec Community School
SAU: RSU 74 / MSAD 74
Grade: 08



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Group	Reading Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	79	78	99	64	64	71	6	58	24	12	77	1
	2009-2010	72	70	97	61	61	68	14	47	24	14	69	1
Female	2008-2009	42	41	98	68	68	77	7	61	24	7		
	2009-2010	35	33	94	73	73	76	18	55	15	12		
Male	2008-2009	37	37	100	59	59	66	5	54	24	16		
	2009-2010	37	37	100	51	51	61	11	41	32	16		
Caucasian/White	2008-2009	77	76	99	63	63	72	7	57	25	12		
	2009-2010	70	68	97	62	62	69	15	47	24	15		
African American/Black	2008-2009	1	1	100			51						
	2009-2010	1	1	100			50						
Hispanic	2008-2009	0	0				66						
	2009-2010	0	0				57						
Asian or Pacific Islander	2008-2009	0	0				71						
	2009-2010	0	0				76						
American Indian or Native Alaskan	2008-2009	1	1	100			56						
	2009-2010	1	1	100			50						
Economically Disadvantaged	2008-2009	45	44	98	52	53	56	2	50	30	18		
	2009-2010	45	43	96	51	51	56	9	42	30	19		
Migrant	2008-2009	0	0				50						
	2009-2010	0	0										
Students with Disabilities	2008-2009	15	15	100	27	29	29	7	20	47	27		
	2009-2010	14	14	100	21	21	26	0	21	29	50		
Limited English Proficient	2008-2009	0	0				41						
	2009-2010	0	0				43						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

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2010-2011 NCLB Report Card



School: Carrabec Community School
SAU: RSU 74 / MSAD 74
Grade: 03



MAINE
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Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	11	11	100	91	82	70	36	55	0	9	11	0
	2009-2010	17	17	100	53	65	62	6	47	29	18	17	0
Female	2008-2009	8	8	100	100	95	68	38	63	0	0		
	2009-2010	8	8	100		55	61						
Male	2008-2009	3	3	100		70	71						
	2009-2010	9	9	100		75	63						
Caucasian/White	2008-2009	11	11	100	91	82	71	36	55	0	9		
	2009-2010	17	17	100	53	65	63	6	47	29	18		
African American/Black	2008-2009	0	0				45						
	2009-2010	0	0				31						
Hispanic	2008-2009	0	0				50						
	2009-2010	0	0				52						
Asian or Pacific Islander	2008-2009	0	0				70						
	2009-2010	0	0				65						
American Indian or Native Alaskan	2008-2009	0	0				55						
	2009-2010	0	0				54						
Economically Disadvantaged	2008-2009	8	8	100	88	83	58	38	50	0	13		
	2009-2010	12	12	100	42	56	50	8	33	42	17		
Migrant	2008-2009	0	0				67						
	2009-2010	0	0										
Students with Disabilities	2008-2009	2	2	100			46						
	2009-2010	2	2	100			33						
Limited English Proficient	2008-2009	0	0				46						
	2009-2010	0	0				35						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

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Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	15	15	100	33	65	66	0	33	53	13	15	0
	2009-2010	15	15	100	67	78	62	13	53	33	0	15	0
Female	2008-2009	6	6	100	33	64	66	0	33	50	17		
	2009-2010	10	10	100	70	79	62	20	50	30	0		
Male	2008-2009	9	9	100	33	65	67	0	33	56	11		
	2009-2010	5	5	100		76	63						
Caucasian/White	2008-2009	15	15	100	33	65	67	0	33	53	13		
	2009-2010	15	15	100	67	78	63	13	53	33	0		
African American/Black	2008-2009	0	0				46						
	2009-2010	0	0				36						
Hispanic	2008-2009	0	0				61						
	2009-2010	0	0				45						
Asian or Pacific Islander	2008-2009	0	0				68						
	2009-2010	0	0				65						
American Indian or Native Alaskan	2008-2009	0	0				59						
	2009-2010	0	0				49						
Economically Disadvantaged	2008-2009	11	11	100	45	68	54	0	45	55	0		
	2009-2010	11	11	100	64	73	50	18	45	36	0		
Migrant	2008-2009	0	0				50						
	2009-2010	0	0										
Students with Disabilities	2008-2009	5	5	100	40	58	41	0	40	60	0		
	2009-2010	2	2	100			36						
Limited English Proficient	2008-2009	0	0				43						
	2009-2010	0	0				38						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

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Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	21	21	100	67	78	66	24	43	14	19	21	0
	2009-2010	17	17	100	71	77	64	12	59	29	0	17	0
Female	2008-2009	7	7	100	57	76	65	29	29	14	29		
	2009-2010	7	7	100		77	64						
Male	2008-2009	14	14	100	71	79	66	21	50	14	14		
	2009-2010	10	10	100	70	76	64	20	50	30	0		
Caucasian/White	2008-2009	21	21	100	67	78	67	24	43	14	19		
	2009-2010	17	17	100	71	77	65	12	59	29	0		
African American/Black	2008-2009	0	0				43						
	2009-2010	0	0				37						
Hispanic	2008-2009	0	0				52						
	2009-2010	0	0				55						
Asian or Pacific Islander	2008-2009	0	0				69						
	2009-2010	0	0				67						
American Indian or Native Alaskan	2008-2009	0	0				46						
	2009-2010	0	0				54						
Economically Disadvantaged	2008-2009	16	16	100	56	73	53	13	44	19	25		
	2009-2010	14	14	100	71	79	51	14	57	29	0		
Migrant	2008-2009	0	0				38						
	2009-2010	0	0										
Students with Disabilities	2008-2009	3	3	100		69	38						
	2009-2010	4	4	100		80	34						
Limited English Proficient	2008-2009	0	0				40						
	2009-2010	0	0				38						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

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2010-2011 NCLB Report Card



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Grade: 06



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Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	59	59	100	59	59	54	10	49	24	17	58	1
	2009-2010	69	67	97	64	65	63	21	43	13	22	64	3
Female	2008-2009	23	23	100	52	52	52	4	48	39	9		
	2009-2010	36	34	94	59	59	62	18	41	18	24		
Male	2008-2009	36	36	100	64	63	56	14	50	14	22		
	2009-2010	33	33	100	70	71	63	24	45	9	21		
Caucasian/White	2008-2009	55	55	100	58	57	55	11	47	25	16		
	2009-2010	65	63	97	62	63	64	19	43	14	24		
African American/Black	2008-2009	0	0				31						
	2009-2010	2	2	100			40						
Hispanic	2008-2009	0	0				37						
	2009-2010	0	0				49						
Asian or Pacific Islander	2008-2009	1	1	100			66						
	2009-2010	1	1	100			68						
American Indian or Native Alaskan	2008-2009	3	3	100			34						
	2009-2010	1	1	100			50						
Economically Disadvantaged	2008-2009	33	33	100	52	52	40	9	42	27	21		
	2009-2010	47	45	96	58	60	49	13	44	16	27		
Migrant	2008-2009	0	0										
	2009-2010	0	0										
Students with Disabilities	2008-2009	14	14	100	36	36	26	0	36	7	57		
	2009-2010	15	15	100	33	41	29	7	27	13	53		
Limited English Proficient	2008-2009	0	0				30						
	2009-2010	0	0				36						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

*Achievement levels were reported in 2009-2010 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

<1 is printed for 2009-2010 data when the percentage rounds to 0.

2010-2011 NCLB Report Card



School: Carrabec Community School
SAU: RSU 74 / MSAD 74
Grade: 07



MAINE
DEPARTMENT OF EDUCATION

Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	70	69	99	45	45	57	9	36	39	16	68	1
	2009-2010	54	52	96	56	56	60	10	46	21	23	51	1
Female	2008-2009	32	31	97	45	45	59	6	39	45	10		
	2009-2010	20	20	100	40	40	59	5	35	30	30		
Male	2008-2009	38	38	100	45	45	56	11	34	34	21		
	2009-2010	34	32	94	66	66	61	13	53	16	19		
Caucasian/White	2008-2009	68	67	99	45	45	58	9	36	40	15		
	2009-2010	50	48	96	58	58	61	10	48	23	19		
African American/Black	2008-2009	1	1	100			32						
	2009-2010	0	0				35						
Hispanic	2008-2009	0	0				47						
	2009-2010	0	0				42						
Asian or Pacific Islander	2008-2009	0	0				68						
	2009-2010	1	1	100			72						
American Indian or Native Alaskan	2008-2009	1	1	100			39						
	2009-2010	3	3	100			46						
Economically Disadvantaged	2008-2009	39	38	97	42	42	42	3	39	37	21		
	2009-2010	31	30	97	57	57	46	7	50	27	17		
Migrant	2008-2009	0	0				50						
	2009-2010	0	0										
Students with Disabilities	2008-2009	13	13	100	8	8	23	0	8	69	23		
	2009-2010	14	13	93	31	31	25	0	31	31	38		
Limited English Proficient	2008-2009	0	0				27						
	2009-2010	0	0				36						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

*Achievement levels were reported in 2009-2010 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

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2010-2011 NCLB Report Card



School: Carrabec Community School
SAU: RSU 74 / MSAD 74
Grade: 08



MAINE
DEPARTMENT OF EDUCATION

Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	79	78	99	28	28	52	3	26	33	38	77	1
	2009-2010	72	69	96	48	48	60	13	35	30	22	68	1
Female	2008-2009	42	41	98	29	29	54	0	29	34	37		
	2009-2010	35	32	91	44	44	60	16	28	31	25		
Male	2008-2009	37	37	100	27	27	51	5	22	32	41		
	2009-2010	37	37	100	51	51	59	11	41	30	19		
Caucasian/White	2008-2009	77	76	99	28	27	53	3	25	33	39		
	2009-2010	70	67	96	48	48	60	12	36	31	21		
African American/Black	2008-2009	1	1	100			31						
	2009-2010	1	1	100			34						
Hispanic	2008-2009	0	0				40						
	2009-2010	0	0				48						
Asian or Pacific Islander	2008-2009	0	0				60						
	2009-2010	0	0				68						
American Indian or Native Alaskan	2008-2009	1	1	100			37						
	2009-2010	1	1	100			46						
Economically Disadvantaged	2008-2009	45	44	98	9	9	36	2	7	45	45		
	2009-2010	45	42	93	43	43	45	5	38	31	26		
Migrant	2008-2009	0	0				17						
	2009-2010	0	0										
Students with Disabilities	2008-2009	15	15	100	27	29	18	7	20	7	67		
	2009-2010	14	14	100	14	14	21	0	14	43	43		
Limited English Proficient	2008-2009	0	0				26						
	2009-2010	0	0				29						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

*Achievement levels were reported in 2009-2010 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

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2010-2011 NCLB Report Card



School: Carrabec Community School
SAU: RSU 74 / MSAD 74
Grade: 3-8



MAINE
DEPARTMENT OF EDUCATION

Group	Accountability Data														
	Reading						Mathematics						Additional Academic Indicator		
	Percent Tested Target: 95%			Percent Meets and Exceeds Target: 66%			Percent Tested Target: 95%			Percent Meets and Exceeds Target: 60%			Average Daily Attendance Target: 92%		
	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students	99	100 99	99 99	59	83 57	71 69	98	100 98	99 99	60	74 59	63 61	94	95	95
Caucasian/White	99	100 99	99 99	60	83 57	71 69	98	100 98	99 99	61	74 59	64 62			
African American/Black	*	* *	97 97	*	* *	49 50	*	* *	99 98	*	* *	36 38			
Hispanic	*	* *	97 99	*	* *	63 59	*	* *	99 100	*	* *	51 46			
Asian or Pacific Islander	*	* *	97 98	*	* *	73 76	*	* *	99 99	*	* *	67 71			
American Indian or Native Alaskan	*	* *	98 97	*	* *	64 57	*	* *	98 97	*	* *	54 47			
Economically Disadvantaged	99	100 98	99 99	51	76 49	60 56	97	100 97	99 99	59	70 57	50 47			
Students with Disabilities	100	* 100	97 98	25	68 10	36 28	98	* 98	97 98	37	73 28	35 25			
Limited English Proficient	*	* *	96 95	*	* *	48 45	*	* *	99 99	*	* *	39 35			

E=Elementary Grades 3-5 M=Middle Grades 6-8.

*Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.



Part I: Professional Qualifications

	B.A.	B.A. + 15 credit hours (includes + 30 hours)	M.A.	M.A. + 15 credit hours	M.A. + 30 credit hours (includes CAS)	Ph. D.
Professional Qualifications of All Public Elementary and Secondary School Teachers in the School ¹	12	14	3	0	1	0

Part II: Emergency/Conditional Certification

Percentage of Public Elementary and Secondary School Teachers in the School with Emergency/ Conditional Certification as of April 30, 2010	0
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Part III: Classes NOT Taught by Highly Qualified Teachers

	School Aggregate
Percentage of Core Academic Subject Elementary and Secondary School Classes NOT Taught by Highly Qualified Teachers	0

¹Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers.

See MDOE NCLB –State Report Card MEDMS HQT link: <http://www.maine.gov/education/nclb/reportcard/index.html>